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## NON-FOOD NEEDS ASSESSMENT FORM (SHORT)

### HEALTH

What diseases are normally prevalent in the area? What seasonal variations?
Compile historic data on mortality and morbidity rates.
What health services exist? Where (and what distance from villages)? What staff? What drug availability?
What immunisation coverage (DPT3) has been attained for the catchment area of the facility?
Are there any cultural norms that affect utilisation of health services?
Has HIV/AIDS affected households in the zone? Since when has this been a problem? Are prevalence rates available
Are there traditional women's groups involved with community health? How? Which groups?

*Possible sources of information: hospital/clinic staff, ministry of health staff, staff of organisations involved in health care and community development, community leaders, general population.*

## WATER

Where are the normal water sources for humans and for livestock in the area?
What type of sources are these?
What seasonal variations are there in terms of where people obtain water?
Of what quality is the water?
[If poor quality] What are the major pollutants?
[If coffee area] Is there any contamination of water sources from the cleaning & processing of coffee?
What distances are water sources from homes (in terms of time spent)?
How are water sources normally maintained and managed?

Is water recycled? [If yes] For what purpose?
Has the government or any organisation been assisting in the water sector? How?

*Possible sources of information: local administration/government, staff responsible for water resources, community leaders, women who collect water on a daily basis, livestock owners, NGOs*

## SANITATION

What types of sanitation facilities are available in the community (e.g. pit latrines)?
Are they available to all wealth groups?
Are there any significant health issues related to sanitation? What are they?
Has the government or any organisation been involved in sanitation projects? How?

*Possible sources of information: local administration/government, staff responsible for water resources and sanitation, community leaders, NGOs*

## NUTRITION

Historic nutrition status data – from surveys, clinic or feeding centre data – what is ‘normal’ (including seasonal changes)?
What ongoing interventions are there in the nutrition sector? By which organisations?
See food needs assessment formats and report for information on baseline food access.
See health section above for information on baseline health status.
What are normal care practices for children? What is normal household composition?
Are there traditional women’s groups involved with community nutrition? How? Which groups?

*Possible sources of information: health workers, field-based agricultural or rural development workers, women’s groups, staff of organisations involved in health care and nutrition projects*

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## CROP PRODUCTION INPUTS

What agricultural inputs are normally used by households (in different wealth groups) in the area?

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What is the seasonal calendar for using these inputs?

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Where do households normally obtain seeds and other inputs and at what cost?

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What agricultural extension services exist? How effective? What resources?

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Do female-headed households have the same access to agricultural resources and services as male-headed households?

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*Possible sources of information: Ministry of Agriculture staff, community leaders, farmers, baseline reports on crop production.*

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## LIVESTOCK PRODUCTION INPUTS

What livestock diseases are normally prevalent in the area? What seasonal variations?

What vet services exist? Where? What staff? What drug availability?

What immunisation coverage has been attained?

*Possible sources of information: Ministry of Agriculture staff, animal health workers and vets, community leaders, livestock owners, baseline reports on livestock production*

## **SHELTER and HOUSEHOLD ITEMS**

What types of shelter(s) do households normally inhabit? What types of materials are used, who normally does the construction, and how long does it take?

What types and what quantities of clothing, blankets, sleeping mats, water containers, and cooking utensils do households normally own and use?

*Possible sources of information: community leaders, household members, local administration/ government, staff of organisations working in the area*

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## EDUCATION

What are enrolment numbers in normal times? At different levels? Between girls and boys?
How do enrolment numbers vary by season?
What proportion of children attend school? At different levels? Proportion of boys? Proportion of girls?
Does enrolment vary between wealth groups? How?
What are the major causes of school dropout?
Is school attendance affected by distance?

*Possible sources of information: teachers, school administrators, woreda officials.*